



The Academy for Excellence through the Arts

108-55 69th Avenue

Forest Hills, NY 11375

718-459-1358

www.AEA303.com

Barbara Leto, Principal

Susan Gallo, Assistant Principal

AEA Grading Policy 2018-2019

Dear AEA Families,

Strong partnerships between home and school are a critical part of your child's learning. Being well informed allows you to better support your child's continued growth and achievement. Our AEA grading policy outlines the criteria used by the school to determine your child's level of academic achievement and gives an indication of how he/she is progressing toward the grade level benchmark standards.

Students will receive grades for each academic subject area, as well as, additional social and behavioral areas. The number grade and grade description are listed below.

Number Grade	Grade Description
4	Consistently excels in standards
3+	Accomplished in meeting standards
3	Proficient in meeting standards
2	Below standards/Approaching standards
1	Well below standards

The criteria for each grade category are as follows:

- **4 = Consistently Excels in standards**
 - ✓ Student performance demonstrates a thorough understanding of the knowledge and skills beyond expectations. Consistently shows evidence of higher level thinking beyond current grade expectations.
 - ✓ Student shows evidence of a level of skill that ranks well above grade level expectations.
 - ✓ Student applies learned knowledge to all other content areas.
 - ✓ Student consistently show evidence of self-motivation and strives to enhance learning by challenging themselves to develop their work and deepen their understanding.
 - ✓ Test scores show advanced understanding of content with the ability to accurately demonstrate proficiency beyond grade level skills.
 - ✓ Classroom and homework assignments are always completed and turned in when due.
- **3+ = Accomplished in meeting standards**
 - ✓ Student performance demonstrates a complete understanding of the knowledge and skills expected at this grade level.
 - ✓ Student applies learned knowledge to several other content areas.
 - ✓ Student shows evidence of a level of skill that ranks slightly above grade level expectations.
 - ✓ Test scores show solid understanding of content with the ability to accurately demonstrate grade level skills.
 - ✓ Student show evidence of self-motivation.
 - ✓ Classroom and homework assignments are always completed and turned in when due.

- **3 = Proficient in meeting standards**
 - ✓ Student performance demonstrates a sufficient understanding of the knowledge and skills expected at this grade level.
 - ✓ Test scores show sufficient understanding of content with the ability to accurately demonstrate grade level skills.
 - ✓ Classroom and homework assignments are completed and turned in when due.

- **2 = Below standards/Approaching standards**
 - ✓ Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.
 - ✓ Student performance shows evidence that they are approaching grade level standards.
 - ✓ Test scores show some understanding of content with some ability to accurately demonstrate grade level skills.
 - ✓ Some classwork and/or homework assignments are missing or incomplete.

- **1 = Well below standards**
 - ✓ Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.
 - ✓ Student performance shows minimal grasp of grade level content and expectations.
 - ✓ Test scores show minimal understanding of content but with no substantial evidence of ability to accurately demonstrate grade level skills.
 - ✓ Many classwork and/or homework assignments are missing or incomplete.

Additional Grading Factors:

- ✓ Attendance:
 - Attendance plays a huge factor in how a student performs in the classroom. Children who are chronically absent/late may not perform to the best of their ability and this will be reflected in their grades. There is no substitution for class instruction. When students are absent they miss the presentation, sharing, group work, student/teacher interaction, essential questions, etc. This work/experience is vital to understanding the content and meeting the standards. All absences besides those listed in our Student Handbook will be coded as unexcused/unlawful.

- ✓ Homework:
 - Missed homework assignments will be given a zero (0).
 - Late projects will not receive the full score and a full marking grade will be deducted from the total score for each day that the project is late (e.g., 1 day late, a possible 4 becomes a 3+; 2 days late, the 3+ becomes a 3; etc.)
 - Students who miss homework **due to illness** will receive full credit when the homework is completed upon their return. Students will be given the same amount of time to complete the assignment as was originally given had they not been absent (e.g., If students has 1 week to complete an assignment then the student who was absent due to illness will be given 1 week from when they return to complete the assignment). ***Please note that this does not pertain to absences that occur due to vacation or travel. In addition, classwork assignments and homework assignments will not be distributed in advance of the content being taught.